REVIEWER WORKSHEET

[CONTENT AREA],
[LEVEL]

_____Continued Program   _____New Program

INSTITUTION: _____

Y = YES: Meets standard; areas for improvement may be found, but overall the standard is met.
N = NO: Areas for improvement are serious and must be addressed prior to a positive rating.

Note: Any Area for Improvement (AFI) must be directly tied to the relevant program standard(s).

[Content area], [Year] standards

Program Standards	Assessment(s) used	Do the assessments align with the components of the standard?	Are the scoring guides, rubrics, and evaluation criteria clear and specific to the standard?	Are proficiency levels well-defined?	Is the standard met?
[separate row for each content-area standard]	[list here] A B C	Y N	Y N	Y N	MET NOT MET
Comments/Questions/Notes for discussion:					

[Content area], [Year] standards

Program Standards	Assessment(s) used	Do the assessments align with the components of the standard?	Are the scoring guides, rubrics, and evaluation criteria clear and specific to the standard?	Are proficiency levels well-defined?	Is the standard met?
		Y N	Y N	Y N	MET NOT MET
Comments/Questions/Notes for discussion:					

[Content area], [Year] standards

Program Standards	Assessment(s) used	Do the assessments align with the components of the standard?	Are the scoring guides, rubrics, and evaluation criteria clear and specific to the standard?	Are proficiency levels well-defined?	Is the standard met?
		Y N	Y N	Y N	MET NOT MET
Comments/Questions/Notes for discussion:					

[Content area], [Year] standards

Program Standards	Assessment(s) used	Do the assessments align with the components of the standard?	Are the scoring guides, rubrics, and evaluation criteria clear and specific to the standard?	Are proficiency levels well-defined?	Is the standard met?
		Y N	Y N	Y N	MET NOT MET
Comments/Questions/Notes for discussion:					

[Content area], [Year] standards

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		Y N	Y N	Y N	MET NOT MET
Comments/Questions/Notes for discussion:					

[Content area], [Year] standards

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[Content area], [Year] standards

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		Y N	Y N	Y N	MET NOT MET
Comments/Questions/Notes for discussion:					